

PRIMARY TEACHERS' NOTES AND CLASSROOM ACTIVITIES

CHILDREN BORN IN THE WORLD'S
POOREST PLACES DESERVE A CHANCE
TO LIVE A FULL LIFE

Matching your
donations with



YOUR £1 = £2.

YOUR DONATION WILL MAKE TWICE THE DIFFERENCE.

From the 12 February till 11 May, all public donations to our WEE BOX, BIG CHANGE appeal will be doubled by the UK government. Your donations will help SCIAF's life-changing work worldwide, while match funding from the UK government will provide a lifeline to children with disabilities, their families and communities in South Sudan, helping them to build bright futures.

**WEE
BOX**

Big change

£1 = £2



WHAT'S IN THIS RESOURCE?

Vaida, age 16

Within this resource you'll find classroom activities specific to TIOF Experiences and Outcomes (Es&Os), with other Es & Os referenced also. Activities and information within this document will help your school to connect with SCIAF's work and in particular our work in South Sudan.

You'll find a link to a Kahoot quiz about South Sudan that you can use with your pupils as well as appropriate classroom activities that reveal what life is like in South Sudan, with a focus on the challenges faced by young people living with disabilities.

We encourage you to join us and use all the online resources that contain prayer material, an assembly PowerPoint presentation, videos and fundraising ideas.

In his new encyclical *Fratelli Tutti*, Pope Francis said:

"Let us care for the needs of every man and woman, young and old, with the same fraternal spirit of care and closeness that marked the Good Samaritan." #11



Share how you respond to this call and encourage others by tweeting your activities to @sciaf #WEEBOX

A huge thank you for your support and for joining us as we learn, pray and act together this Lent.

Rachel Krofcheck M Booker

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SOUTH SUDAN



South Sudan is the world's newest nation, not even 11 years old. It is home to 13 million people from over 60 ethnic groups. It has incredible wildlife, vast forests and oil reserves.

However, years of civil war, hyperinflation and famine have pushed almost two thirds of the population into poverty.

Prior to gaining independence, the people of South Sudan suffered a 22-year civil war between northern and southern Sudanese. Fighting began in 1956 after the United Kingdom and Egypt both formally ended their colonial rule in Sudan, and it didn't stop until 2005 when a peace agreement was finally reached.

One condition of the agreement was the promise of an eventual South Sudanese independence referendum in 2011. Sadly, just two years after gaining independence with 99% majority of the vote, South Sudan entered another civil war sparked by tension between Dinka supporters of president Salva Kiir Mayardit, and Nuer supporters of Vice President, Riek Machar.

Since then, fighting has continued with upwards of 40 militia groups seeking to control various parts of the country. In 2018, peace talks took place between key leaders and a power sharing agreement was established. However, as a result of the war nearly two million people have been internally displaced and many now live in refugee camps. Another two and a half million people have left South Sudan to seek refuge in neighbouring countries.

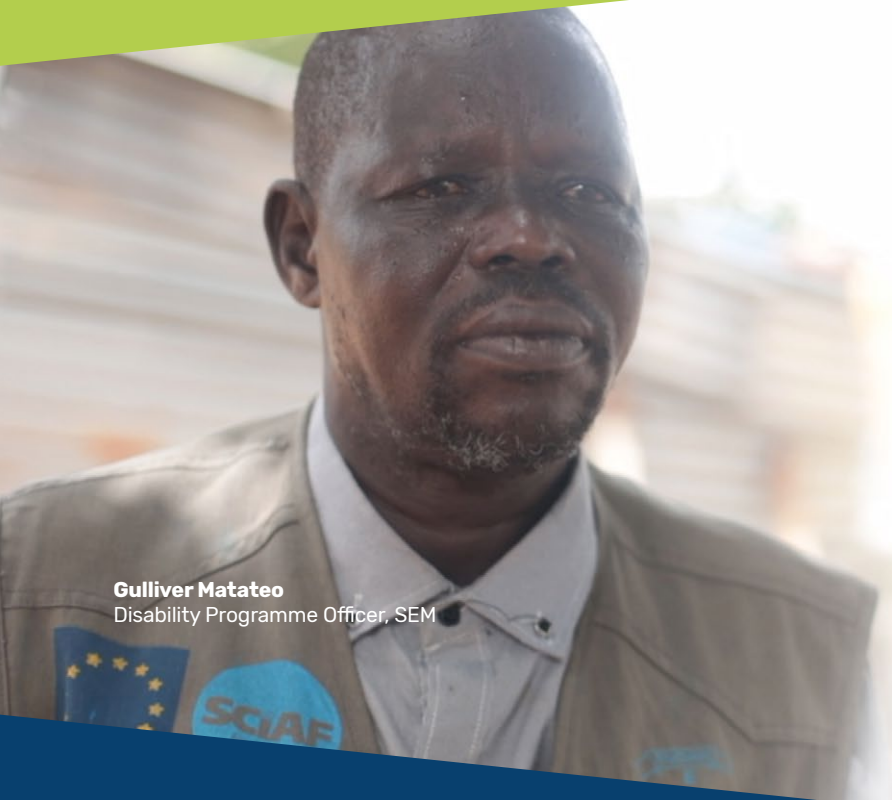
Life today is challenging for most South Sudanese. Nearly a half of the population struggle to feed themselves, around 80% of people do not have access to a toilet and almost two thirds of the adult population are illiterate.

One way that the country is trying to heal itself is by looking towards the future and educating its young people. A lack of access to education as a result of inequality based both on gender and disability, is a massive problem throughout the country. Women and girls are more likely to die in childbirth than complete primary school and children with disabilities face stigma and discrimination.

SCIAF and our partner the Sudan Evangelical Mission (SEM) have been working hard to remove barriers to education for children and young people with disabilities.

Life remains tough in South Sudan. Frequent conflict has left behind a legacy of fear, displacement and despair, making it one of the world's poorest and most fragile states. Children with disabilities were already the most vulnerable in society. Now, the coronavirus pandemic has deepened already existing levels of poverty, putting them at greater risk.

SCIAF IN SOUTH SUDAN



Gulliver Matateo
Disability Programme Officer, SEM

"We work closely with the community to get to the root causes of their issues and plan together for tailored solutions. We work with people with disabilities and their parents so that they learn the skills to help themselves.

The attitude towards disability has to change here. By raising awareness of the barriers faced by people with disabilities, we are able to work with the community to breakdown stigma related to disability and improve access to services such as education, healthcare and employment."

THE FUTURE

You can see from what Gulliver has shared that a lot of work has been done to improve the lives of children living with disabilities, but we need to reach many more.

Our work in South Sudan will provide a lifeline for children with disabilities, their families and communities.

Money raised by your school will help SCIAF's life-changing work worldwide, while match funding from the UK government will help to adapt six schools so that pupils with disabilities can access mainstream education. Teachers will be trained so they understand the needs of children with disabilities and how to include them in their classes. The children will be supported by the

provision of aids, such as wheelchairs, ramps, hearing aids and canes, as well as healthcare, so they can live more independently and actively participate in lessons, sports and other activities with their classmates.

Our support reaches beyond the child, to their whole family and their community. We will also work closely with the wider community to promote equality and inclusion and tackle discriminatory attitudes towards people living with disabilities, so they don't face stigma and exclusion and can live life to the full.

All donations sent to SCIAF by 11 May will be doubled by the UK government, making twice the difference to children living in the world's poorest places.

Vaida, who features in your WEE BOX pack was just 14 when she became paralysed and completely dependent on her family. After years of war and instability South Sudan has little infrastructure to provide even emergency medical treatment for children with disabilities, let alone the long-term care required for a child like Vaida to live a healthy, happy life.

Angelina, Vaida's mum spent months going back and forth to hospitals to no avail.

One day, Vaida's family heard about a programme being run by our partner organisation in South Sudan which was able to provide Vaida with the medical support she needed. Vaida was also provided with an elbow crutch for support during short walks and a tricycle for longer distances that she uses to go from home to school.

"Now life is better, before it was really difficult. I want to send my gratitude to everyone who has helped me; may God bless you and provide for you abundantly so that you continue with your love and support. I am strong now. You have lifted me from the suffering."

"What encourages me is to have control over my life. To be able to do things myself. I want to become a doctor. I want to help like I was helped."

MEET VAIDA AND HER FAMILY



Vaida, 16

Bidal, 5

Francis, 12

Danga, 3

DISABILITY – A GLOBAL CHALLENGE

Societal barriers faced by people living with disabilities is a global issue. Be mindful of pupils and staff that have a disability and if possible, ask them to give their input in how to deliver this year's material so that we are always showing dignity and respect to everyone who has been created in God's image.



GLOBAL FACTS

- **1 in 8 people** live with some form of disability
- People with disabilities are more likely to be **unemployed** than non-disabled people
- Disabled children are more likely to experience **bullying at school**
- There are 220 million youths with disabilities (aged 15-24) worldwide and nearly **80 per cent live in developing countries**
- Lower-income countries have a **higher prevalence of disability** compared with higher-income countries
- In developing countries, the majority of children with disabilities (**90 per cent**) **do not attend school**



CLASSROOM ACTIVITIES



SOUTH SUDAN QUIZ

Find out what your pupils already know about South Sudan by taking our quiz. We've put an extended version on Kahoot!, which you can find [here](#)

1. Q: South Sudan is Africa's newest nation. When was it formed?

A: 1981, 1901, 2001, **2011**

2. Q: How many countries border South Sudan?

A: 4, **6**, 8, 2

(Six countries in total border South Sudan: DRC, Central African Republic, Sudan, Ethiopia, Kenya and Uganda)

3. Q: What is the population of South Sudan?

A: **13 million**, 10 million, 21 million, 24 million

4. Q: What percentage of South Sudan is covered by forest?

A: 88%, **72%**, 19%, 47%

5. Q: What is the capital of South Sudan?

A: Nairobi, Baku, Accra, **Juba**

6. Q: What animals can you find in South Sudan?

A: **Elephants, Lions, Cheetahs, Giraffes**



WEE BOX VIDEO

Watch our WEE BOX Video to learn more about our Lent appeal and the work we're doing in South Sudan.



MASS IN SOUTH SUDAN

Attending Mass is both a privilege and an obligation for the over 1.3 billion Catholics* living around the world. While we may celebrate in different buildings, languages and cultures, we are all united as members of the international Church.

About 60% of South Sudanese are Christian and there is a strong Catholic community. Use our timed PowerPoint presentation, 'Mass in South Sudan,' to share with your pupils what Mass looks like for South Sudanese Catholics. We've also included a 'comic strip template' for pupils to compare with what Mass looks like for Catholics in Scotland.

*Vatican Annuario Statisticum Ecclesiae 2017 figures

This activity references the following CfE and TIOF Es & Os

- By comparing the lifestyle and culture of citizens in another country with those of Scotland, I can discuss the similarities and differences. SOC 2-19a
- I know that Mass is at the heart of Catholic community life and I am developing an understanding of how to participate fully in this celebration. RERC 1/2-16a
- I can share that Sunday is a special day when the Catholic Christian community meets to celebrate Mass. RERC 0-16a

Outcomes

- I have a deeper understanding of SCIAF and their partners' work in South Sudan.
- I have a greater awareness of South Sudanese culture.
- I can share similarities and differences between how Mass is celebrated in South Sudan and in Scotland.

Lesson Plan

A beautiful piece of the Catholic faith tradition is that regardless of our language or culture, Catholic Mass is always celebrated in the same way. We always have a Liturgy of the Word and a Liturgy of the Eucharist, culminating in the Real Presence of Jesus Christ in the Eucharist. We are all connected as one family, the Church, regardless of where we live or come from.

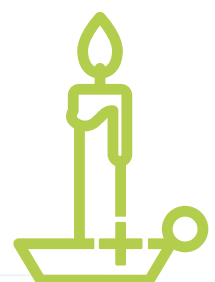
Introduce the 'Mass in South Sudan' recorded PowerPoint to your class by showing how South Sudanese Catholics at Saint Kizito parish in Juba celebrate a Sunday Mass during Ordinary Time.

After watching the PowerPoint, guide the class in a discussion about the similarities and differences they noticed between how Sunday Mass is celebrated in South Sudan and how it compares to Scotland.

We have provided a 'Presenter's Notes' pdf to help you lead your discussion and you may also wish to show the PowerPoint a second time, asking students to spot specific objects such as the altar or crucifix, or identify certain parts of the Mass, such as the offertory collection or distribution of Holy Communion.

For younger children, you may instead opt to simply show them the 'Mass in South Sudan' PowerPoint and provide your own narration using the 'Presenter's Notes' in order to discuss similarities or differences.

Once you have watched the 'Mass in South Sudan' PowerPoint and had a classroom discussion, give each child a 'Sunday Mass template.' Ask them to think about what Mass is like in Scotland and instruct them to draw a different part of Mass in each box. Invite a few pupils to share their work with the class.



WEE BOX PRAYER

Here's a WEE Box prayer to finish the lesson with your class.

Loving God,

**Thank you for the beauty of your creation and for all the good things
you graciously give us.**

**We pray for more understanding of the differences between peoples
and a recognition that we are all one in Christ.**

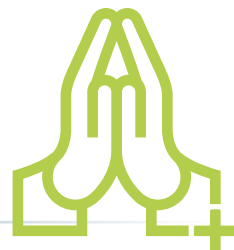
Thank you for making us all unique but still all created in your image.

**Help us look to Jesus as an example of someone who broke down
barriers that excluded.**

**Give us the strength and wisdom to work together and bring about
positive change for those who are suffering.**

God of compassion, hear our prayer.

Amen



Scottish Catholic International Aid Fund

SCIAF is the official overseas aid and development charity of the Catholic Church in Scotland and a proud member of the Caritas family. 7 West Nile Street, Glasgow G1 2PR. Tel: 0141 354 5555. Scottish Charity No: SC012302. Company No: SC197327. Photos: Achuothe Deng.

